

Thanet Early Years Project
PERSON SPECIFICATION
Nursery Practitioner Level 2

	ESSENTIAL	DESIRABLE
QUALIFICATIONS AND TRAINING	Recognised Early Years qualification – Level 2 (A/I)	Recognised Level 3 Early Years qualification.(A/I) GCSE Grade C Maths and English or Functional Skills level 2 Current paediatric first aid certificate (A/I) Food Hygiene Certificate (A)
EXPERIENCE	Responsibility for the care of children in a day nursery or similar setting for a minimum 1 year period (post qualification). (A/I) Experience of working as a key person for children aged from birth up to 5 years. (A/I)	Post qualifying experience with a supervisory level of responsibility.(A/I)
KNOWLEDGE	Sound knowledge and understanding of: - The Early Years Foundation Stage (EYFS) Safeguarding and Welfare Requirements (A/I) GDPR 2018 - the development of children aged up to 5 years. (A/I) - a child centred approach to the care and education of all children with a reflective and flexible attitude to supporting their needs and further development.(A/I) - how to plan for children's individual needs in line with the requirements of the EYFS (A/I) - procedures for safeguarding children (A/I) - health and safety issues relevant to a nursery setting (A/I) - issues relating to equal opportunities, inclusion and anti discriminatory practice. (A/I) - - The SEND best practice (A/I)	Working knowledge of the development of children from birth to 5 years (A/I)

	- Working in partnership with parents(A/I)	
SKILLS & ABILITIES	Ability to plan, provide and lead appropriate activities for the children. (A/I) To contribute to systems to ensure the safety and supervision of all children within the setting at all times. (A/I) To role model high quality practice and to support other staff members.(A/I) To maintain records, write accurate reports, complete children's learning journals and 2 year development checks. (A/I) To maintain and develop effective communication with colleagues, children, parents/carers and others (written and oral) A/I	Ability to reflect on own & room practice.(A/I)
PERSONAL	Personal commitment to:- • achieving the highest standards of early years practice (A/I) • ensuring inclusive and anti discriminatory practice (A/I) • own professional development (A/I) • willingness to be flexible re working hours as required to meet the needs of the setting(A/I) • ability to lift/move nursery equipment(A/I) (A/I) – criteria measured by Application / Interview.	Flexible approach (A/I)